



EUROPE AND THE ISLAMIC WORLD

Morocco, Gibraltar, Spain, France

ARH 395/595, CCS 395/595, FRE 395/595, HIS 395/595, POL 395/595, REL 395/595, SPA 395/595

3 CREDITS (45 CONTACT HOURS)

PROFESSOR: Carl Jubran, President & Professor, IAU

Important Notice: One of the goals of IAU's J-Term traveling seminars is to provide students with access to multiple cities and countries in order for them to gain as great a perspective as possible related to the course content. The travel aspect of the program is critical to its success, but can also sometimes pose logistical challenges. Therefore, due to issues related to global security, country- and industry-related strikes, inflated travel costs, and health and well-being issues that are specific to regions in which the seminars are scheduled to take place, IAU reserves the right to modify the itinerary accordingly and will communicate any changes to the students as soon as they are known.

I. ACADEMIC PROGRAM OVERVIEW

The Europe and the Islamic World Traveling Seminar is designed for students interested in an academically rigorous and cultural experience in France, Morocco, and Spain. The academic component consists of a series of briefings from leading European academic, literary and political personalities and experts on the European relationship with the Islamic world. Participants will spend 18 nights in 12 cities and will attend daily lectures and meetings with distinguished scholars from IAU in addition to local guides and experts in the field of politics, art history, history and culture. Special emphasis will be placed on the importance of North African immigration to Europe and its current socio-cultural implications.

II. CONTACT HOURS

This course carries 3 credits or 45 contact hours. Students complete readings prior to the program and finalize their assignments after departure, which extends the academics of the component past the on-site components. Lectures and site-visits are conducted 7-days per week throughout the J-Term.

III. LEARNING OUTCOMES

1. At the end of this course students will better understand and thus clearly articulate the history and geography of France, Spain and Morocco with regard to the current migration patterns of immigrants coming from North Africa into Western Europe.
2. Students will understand the history of the Moors in Spain and distinguish between banal representations of nationalisms, regionalisms and cultural and religious myths surrounding nation building in Spain.



3. Students will be able to recreate a map of the Mediterranean Basin outlining all of the countries that have been studied during the seminar and explain their historical relationship with one another.
4. Students will juxtapose the Christianization of Spain during the “Reconquista” with the Islamization of Morocco and be able to clearly articulate the difference between religious tolerance and cultural respect using the Cities of Cordoba and Rabat as two examples.
5. Students will develop a clearer understanding of the relationship between Jews, Christians and Muslims and their co-habitation during a unique time in European history and cross-cultural exchange. This new heightened sensitivity will increase the student’s analytical skills with regard to history and religion.

IV. INSTRUCTIONAL METHODS AND ACTIVITIES

- a) Site visits
- b) Seminars and lectures
- c) Discussions/reading assignments for each place visited

V. PRIMARY TEXTBOOKS/READINGS

1. Edward Said, [Orientalism](#) (25th anniversary edition)
2. John R. Bowen, [Why the French Don't Like Headscarves](#)
3. Leila Lalami, [Hope and Other Dangerous Pursuits](#)
4. Abdelilah Hamdouchi, [The Final Bet](#)
5. Maria Rosa Menocal, [The Ornament of the World](#)
6. Michel Tournier, [The Golden Droplet](#)
7. Amin Maalouf, [On Identity](#)
8. Juan Goytisolo, [Dialogues Without Frontiers](#)

Pre-departure: Before leaving for Europe, be sure to check your email during December so we can get in touch with you should there be any adjustments to the program. Also, be sure to order your books online with sufficiently speedy shipping time. Read as much as you comfortably can before departure so you can maximize your time and actively participate in the discussions as we travel.



READINGS

*(Selections in the online Reader are marked with **)*

Week One: Morocco (Marrakesh, Casablanca and Rabat)

Edward Said, Orientalism, Prologue, Introduction and Chapter 1

**Goytisolo, "Dialogues without Frontiers."

** "The Anti Orientalist," New York Review of Books.

Hamdouchi, The Final Bet

Lalami, Hope and Other Dangerous Pursuits, First Half.

Week Two: Southern Spain (Granada, Cordoba and Seville)

Edward Said, Orientalism (finish book)

Menocal, Ornament of the World

Lalami, Hope and Other Dangerous Pursuits (Second Half)

Amin Malouf, On Identity (first half)

Week Three: France (Aix en Provence, Marseille and Paris)

John R. Bowen, Why the French Don't Like Headscarves

**Tournier, La Goutte D'Or.

Amin Malouf, On Identity (second half)

Recommended Movies: Battle of Algiers, Hate, Of God and Men



VI. EVALUATION AND GRADING Attendance and Short Papers:

Students are required to attend all classes, site visits, and class activities barring serious illness or an emergency. Students who miss sessions during the trip normally write papers to compensate.

Quizzes and Exams:

There will be two quizzes in each of the three segments of the trip (Morocco, Southern Spain and France), for a total of six quizzes drawing on program lectures and readings to be specified. A final exam will be given the final day of the program.

Final Paper:

A take home, 8-10-page, final paper will be due after the conclusion of the trip. The quality of participation during the trip can affect the grade in either direction.

Masters Students

The graduate seminar will include a 15-20-page paper on an assigned topic at the end of the course. Graduate students wishing to receive French credit must complete this paper in French.



Grading Scale:

Note IAU	US
A	95-100%
A-	90-94%
B+	89%-88%
B	84-87%
B-	80-83%
C+	79%-78%
C	74-77%
C-	70-73%
D+	69%-68%
D	64-67%
D-	60-63%
F	59%-0%

Plagiarism:

Submitting material that in part or in whole is not entirely one's own work without attributing those same portions to their correct source is prohibited.



Accommodations:

It is IAU's goal to provide reasonable accommodations for students with a documented disability. If students need accommodations to fully participate in this class, please contact us right away.

VII. OTHER INFORMATION

General Travel Advisory:

This trip is a serious one, both academically and culturally. Students are expected to be prepared for intellectual, linguistic, social, and travel challenges. We are traveling as a team, and each member must be prepared, punctual, cautious, and professional. With those important caveats, the trip promises to be an incredible experience, including fun and adventure.

Pre-Departure:

Leading up to departure, be sure to check your email diligently so we can get in touch with you should there be any adjustments to the program.

VIII. CONTENT

Subject to adjustments. We will fine tune and confirm on a daily basis.

Session	Content
MARRAKESH Friday, Dec. 28	Arrival Orientation Group dinner
MARRAKESH Saturday, Dec. 29	Lecture Site visit City tour Group dinner
MARRAKESH Sunday, Dec. 30	Lecture Visit to Ourika Valley Market visit Group dinner



<p>MARRAKESH/ CASBLANCA/RABAT Monday, Dec. 31</p>	<p>Depart for Casablanca Visit Hassan II Mosque Depart for Rabat NYE dinner</p>
<p>RABAT Tuesday, Jan. 1</p>	<p>AM Free City tour of Rabat Lecture Group dinner</p>
<p>6 – RABAT/ASSILAH/ TANGIER Wednesday, Jan. 2</p>	<p>Lecture Depart for Assilah Lunch in Assilah Depart for Tangier Group dinner</p>
<p>TANGIER/ GIBRALTAR/SEVILLE Thursday, Jan. 3</p>	<p>Hydrofoil to Tarifa Depart to Gibraltar Tour of the Rock in Gibraltar Depart for Seville</p>
<p>SEVILLE Friday, Jan. 4</p>	<p>Tour of Cathedral of Seville Lecture Group dinner</p>
<p>SEVILLE/CORDOBA/ GRANADA Saturday, Jan. 5</p>	<p>Depart for Cordoba Tour of Mezquita Lecture Depart for Granada</p>
<p>GRANADA Sunday, Jan. 6</p>	<p>Tour of the Alhambra Lecture</p>



	Group dinner
GRANADA/ MALAGA/AIX Monday, Jan. 7	Depart for Malaga Flight to Aix-en-Provence Arrive in Aix-en-Provence
AIX Tuesday, Jan. 8	Lecture City tour of Aix
AIX Wednesday, Jan. 9	Tour of Marseille Group dinner
AIX Thursday, Jan. 10	Lecture Visit to local mosque
AIX/PARIS Friday, Jan. 11	Train: Aix to Paris Neighborhood tour
PARIS Saturday, Jan. 12	Visit to Institute du Monde Arab Lecture
PARIS Sunday, Jan. 13	Final Exam Free afternoon Farewell dinner
PARIS Monday, Jan. 14	Depart according to individual schedules